in the classroom or during
extra-curricular activities. However, the Board also encourages parent and family engagement at
home (e.g., planned home reading time, informal learning activities, and/or homework
"contracts" between family members and children).

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Brook A venue School and school

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5. The school will incorporate the school-parent compact as a component of its School Parental and Family Engagement

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Building Capacity for Parental Involvement

To build parent capacity for strong parental involvement to improve their child's academic achievement, Brook Avenue School and its Title I, Part A schools will, at a minimum:

Assist parents in understanding such topics as the state's academic content and challenging academic standards, state and local academic assessments, Title requirements, how to monitor their child's progress and how to work with educators to improve the achievement of their child. To achieve this objective, the district and its Title
I schools will provide:

a. ESSA workshops in ELA and math (both in English and Spanish).
b. RTI mandated workshops.
c. Literacy Collaborative Workshops
d. Kindergarten Orientation/Kindergarten Workshops
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• reach out to, communicate with, and work with parents as equal partners;
• implement and coordinate parent programs; and
• build ties between parents and the schools.

To achieve this objective, Brook A venue School will:

4. Ensure that information related to school and parent-related programs, meetinho/MCID a6.0School

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Title I Parent and Family Engagement - School Level Approach

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School Responsibilities

The school will:

• Provide high-quality curriculum and instruction in a supportive and effective learning environment;
• Hold parent-teacher