Revised February 2017

Table of Contents

Page Title	
	Page Number
Original District AIS Planning Collaborators 1999-2000	iii
2010 – 2011 District AIS Planning Collaborators	iv
2012 – 2014 District AIS Planning Collaborators	v
Introduction and Eligibility	1

Bay Shore Union Free School District

Bay Shore Union Free School District

Introduction and Eligibility

Introduction

Academic Intervention Services (AIS) provide

Bay Shore Union Free School District

For K-5 AIS, the following criteria will be used to determine eligibility:

Performance below the established standard on the following:

Grade Level	Assessment Tool	Target Score
Gr. K-2 (includes ELL and SWD)	ELA Benchmarking	Gr. K below A (winter) Gr. 1 below B Gr. 2 below H
	MIF District developed assessment	Overall end of year math grade (gr.1,2) which includes MIF tests and quizzes, mid year gr. K
Gr. 3-5 (includes ELL and SWD)	NYSED Grades 3-5 Assessments	Nonproficient
	ELA Benchmarking	Gr. 3-Level L Gr. 4-Level O Gr. 5-Level R
	MIF District developed assessment	Overall end of year math grade which includes MIF tests and quizzes

^{*}Scores on state assessments supplants local testing scores.

Additional Level of Screening:

A minimum of two of the following must confirm findings of Level 1 screening:

Report Card grades

Recommendations by teacher, administrator, parent, other school staff

Other student records, reports, evaluations including, but not limited to: discipline records, health-related issues, mobility issues, family issues

Attendance records

Part 154 performance standards for ELL

Types of AIS

The Bay Shore School District will provide Academic Intervention Services (AIS) in the areas of academic instruction and support services. Decisions related to the frequency and intensity of service will be made by

Criteria for Ending AIS

Academic Intervention Services will end when the student has successfully attained the district standards according to the State and/or district criteria for discontinuing services.

Recordkeeping

The building principal and/or his/her designee(s) will ensure that the following information is maintained as part of the student's cumulative record folder:

Record of the student's performance on state and/or local assessments used to determine the student's placement into AIS

Listing of the specific Academic Intervention Services provided and the dates the student received services

Copy of all parent notification(s), including initiation and termination of services Record of parent/teacher conference

Mathematics Grades 6-8				
Assessment Measures	Entry Criteria	Services Provided	Exit Criteria	

^{*}NYSED Math Assessment

^{*}Local Assessments

^{*}Student Records

Mathematics				
	Grades 9-12	2		
Assessment Measures	Entry Criteria	Services Provided	Exit Criteria	

*NYSED 8th gr Math Assessment

*NYSED Mathematics
Assessment Level 1 or Level 2
As per NYSED cutpoints-

*Local Assessments (9-12)

*Regents exam grades

*Quarterly/mid-yr/end of year report card

*Teacher/counselor Recommendation

Social Studies Grades 6-8				
Assessment Measures	Entry Criteria	Services Provided	Exit Criteria	
*Local/regional assessments	* Teacher/counselor/student study team recommendation	*Remedial reading instruction	*Teacher recommendation	
*NYSESLAT/NYSITELL	*Nonproficient score on	*AAA after-school class	*Passing Regents exam score	
*Teacher/counselor Recommendation	local/regional assessments	* ENL support	*Final grade of 65 or above on report card	
*Student records			*Expanding/Commanding score range on NYSESLAT	

Social Studies Grades 9-12				
Assessment Measures	Entry Criteria	Services Provided	Exit Criteria	
*Local Assessments (9-12)	*Teacher/counselor/student study team recommendation	*Learning Center		
*Regional Assessment (gr 9)	*Nonproficient score on	*Extra help after school		
*Regents exam grades	local/regional assessments and/or Regents exam	*Regents preparation		
*NYSESLAT/NYSITELL	C	*AIS tutorial program (9-12)		
*Teacher/counselor Recommendation		*Reschedule class (gr 123.9 190.		
*Quarterly/mid yr/end of yr report card grade				

Science Grades 9-12				
Assessment Measures	Entry Criteria	Services Provided	Exit Criteria	
* NYSED 8 th Grade Science Assessment	* NYSED Science Assessment Level 1 or Level 2	*Learning center	*Final grade of 65 or above on report card	
* Quarterly/mid yr/end of yr	* Teacher/counselor/student	*Extra help after school	*Level 3 or above on NYSED	
report card *Local Assessments (9-12)	study team recommendation *Failing course grade during	*AIS Tutorial program *ENL support	Earth Science Regents *Teacher recommendation	
*Regents exam grades	marking period	*Extra study sessions after-	*Passing Regents exam score	
*Teacher/counselor recommendation	*Not meeting lab requirements *Nonproficient score on	School *Summer School	*Proficiency on Local Assessment	
*NYSESLAT/NYSITELL	*Local Assessment and/or Regents exam	*Regents preparation		

Guidance Services Grades 6-8			
Area of Concern	Identification Criteria	Services Provided	
*English Language Arts	*Monitoring NYSED Assessment scores	*Reading lab	
*Writing	*New Entrant Testing	*ELA and/or Math seminar	
*Social studies	*Prior school records	*Summer School program	
*Science		*Tutoring	
*Mathematics		*Group/Individual Counseling	

Guidance Services Grades 9-12		
Area of Concern	Identification Criteria	Services Provided

*Social studies *New Entrant TestingMonitoring A

*Science

*Mathematics

Academic Intervention Center

Middle School Student Assistance Program

Grade Level(s): 6, 7, and 8

Criteria for AIS (Reasons for referral):

Time Out Room

Identified Barriers (Problems Addressed): -truancy/cutting

-pregnancy

-runaways

-substance abuse

-sexual abuse

-classroom disruption-sexual harassment

-harassment

-family crisis

-parental substance abuse

-fighting

-school rules violation

-suicidal ideation

Criteria Services or Source of Referral: -principals

-deans

-teachers

-parent

-peer

-outside agency

-counselor

-self

Services Provided: -crisis intervention

-counseling

-referrals

-assessment

-consultant

-coordination of services

Parent Notification Procedures: -phone call

-e-mail

-home visits

-letters

Record of Progress: -daily sign-in sheets

-attendance records

-report cards

-decrease in disciplinary referrals

Exit Criteria (What are services ended?): -resolution of conflict

-when child/family began outside treatment

-improved acade(im7ec(r)-6(e)4(c)4(or)9(r)4d1.7 Tm()|TJETBTh1c/3(c)4